



ACADEMIC CATALOG

1978

1979

1025
W. Rudisill
Boulevard

Fort
Wayne, IN
46807

Academic Catalog of Fort Wayne Bible College 1978 — 1979

The material contained in this booklet provides an academic guide for students of Fort Wayne Bible College. For more complete information prospective students are urged to write:

The Director of Admissions
Fort Wayne Bible College
1025 West Rudisill Blvd.
Fort Wayne, IN 46807
(219) 456-2111

Fort Wayne Bible College does not discriminate because of race, sex or national origin.

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FINANCIAL INFORMATION

The approximate cost for one semester, not including private lessons, is itemized below:

General service fee	\$ 69.00
Tuition (16 hours)	1,040.00
Room (double occupancy)	250.00
Board (3 meals option)	400.00
	1,759.00

You will have the privilege of choosing one of the two board options listed below.

Options	Meals Per Week	Semester Board Charge	Sem. Board & Room Charge
A	20	400.00	650.00
B	Any 14	370.00	620.00

FEES

	(Per Semester)
Application fee (one time only)	\$ 15.00
General service fee: 8 hours or more	69.00
(registration, recreation, insurance, medical, College-Community Artist Series, Student Association, yearbook, mail box, class dues, etc.)	
Registration fee for 5-7 hours	15.00
Registration fee for 4 hours or less	5.00
Auditor's registration fee	5.00
Private music or speech lessons	
Regular tuition rate plus.	65.00
Music instrument rental	5.00
Use of practice rooms, 5 hours per week	8.00
Organ practice, 5 hours per week	15.00
Room	
Dormitories and residence (double occupancy)	250.00
Single room-rate	310.00
Motor vehicle fees: automobile	15.00
Non-resident student less than 8 hours.	10.00
Motorcycle, motorbike or motorscooter	10.00
Late registration	15.00
Change in enrollment	5.00
Graduation fee	25.00
Student teaching fee	100.00

(Per Semester Hour)

Tuition:	
Any number of credit hours	65.00
Auditor's fee	32.50

APPLICATION FEE

The \$15 non-refundable application fee must accompany the first application form.

ENROLLMENT DEPOSIT

Each new applicant and those wishing to re-enroll after an absence of one or more semesters must make a \$50 enrollment deposit within 30 days following notice of acceptance. Deposit must accompany application if made after July 1 (for first semester, or after November 1, for second semester). This deposit is considered an advance payment and is credited to the student's account when he enrolls. In case of cancellation or failure to register, it is not refunded after July 1 (or November 1) unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are also required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning student the room choice he has made.

PAYMENT OF FEES

All resident students must have a total of \$500 on deposit by July 15 for first semester. All non-resident students must have \$250 on deposit by the same date. Any amounts deposited by July 15 or November 15 for the respective semester will result in 2% of the deposit being credited to the student's account as a discount. The balance of the semester charges is to be paid at registration.

ROOM AND BOARD

All single students whose homes are outside the city of Fort Wayne and vicinity are required to room and board at the college.

HOUSING FOR MARRIED STUDENTS

The college has a limited number of apartments for married students. Contact the Director of Business Affairs for assistance.

FINANCIAL ADJUSTMENTS

The college reserves the right to change board, room, and tuition fees by the beginning of any semester without notice.

In case of withdrawal, refunds are made on the following basis:

General Service fee	No refund
Room	No refund
Board	90% of unused portion (full weeks only)
Tuition	withdrawal from school or dropping individual class:
End of first week of classes	90%
End of second week of classes.	80%
End of third week of classes	60%
End of fourth week of classes.	40%
End of fifth week of classes	20%
After sixth week of classes.	None

Any student who graduates or leaves the college must have his bill paid in full. No transcripts will be issued or diplomas given until the bill is paid.

TRANSCRIPT FEE

Official transcripts are available from the Registrar's Office at a cost of \$2.00 each, upon the written request of the respective student.

General Requirements for Graduation

Students in the Associate of Arts program rank as sophomores at the beginning of the year in which they plan to graduate. They must have a grade point average of at least 2.00 at the beginning of their final semester to qualify for graduation. The comprehensive examination in Bible and the Undergraduate Record Examination are waived for students in this program. They are required to make formal application for graduation during the fall registration in their final year.

Students in any other program rank as seniors at the beginning of the academic year in which they plan to graduate. They must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester they will not be recommended for graduation. They must have successfully completed the English Proficiency Examination during their sophomore year.

Each senior is required to make formal application for graduation during fall registration in his final year. Although the Registrar and department chairmen are available to advise the student with his academic program, the responsibility of fulfilling all requirements for graduation is wholly that of the student.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including his final 12, at Fort Wayne Bible College;
2. Maintain a cumulative grade point average of at least 2.00 during his final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Take the Undergraduate Record Examination;
5. Fulfill all the requirements specified in the catalog in connection with his major;
6. Meet all academic requirements within ten years from enrollment under a given catalog.
7. Maintain satisfactory Character Evaluation rating.
8. Earn cumulative Christian Service Evaluation of at least 2.00.
9. Have his account either paid in full or have made proper arrangements with the Director of Business Affairs for deferred payments; and
10. Attend the graduation exercises unless excused by the President.

Late Registration

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No student may be enrolled after the completion of the first full week of classes.

Readmission of Former Students

All former students who wish to resume their studies at Fort Wayne Bible College must file an application available from the Director of Admissions. A new physical examination may be required before registration.

The enrollment deposit as outlined on page three is required of all former students.

Transfer Students

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs of Fort Wayne Bible College are fully accepted, provided such courses are completed with a "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: a minimum of seven hours of Bible and/or Theology worked out for them by the chairman of their major department.

Correspondence Courses

Students enrolled at Fort Wayne Bible College may take courses by correspondence. A listing of courses offered by this college will be found under Department of Correspondence Studies. Courses transferred in from other recognized correspondence schools will apply toward graduation if a grade of "C" or better is achieved. A limit of 32 credit hours of such work may be applied to one degree. All work must be completed by April 1 in the year of graduation. Correspondence courses to be applied toward a degree must be approved by the Registrar and/or the department chairman.

Course Cancellations

The college reserves the right to withdraw any course in which fewer than five students are registered.

Christian Service

The Department of Christian Service is designed to help the student develop skills to communicate knowledge learned in the academic classroom. Approximately one hundred churches and church-related organizations cooperate with the Christian Service Department to provide these experiences for each student.

Each student taking 8 hours or more is required to have a Christian service assignment one year less than his total years in attendance at Fort Wayne Bible College including an assignment in the senior year. A cumulative grade point of 2.00 in Christian service is required for graduation.

The objectives of this department are: 1) to provide Christian service opportunities in churches and church-related organizations for the student to gain experience and learn skills; 2) to assist the student in personal growth and developing vocational skills to be more effective in Christian service; and 3) to provide vocational information and opportunities to aid the student in planning his vocation.

EDUCATIONAL PROGRAM

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God, both general and special, forms the core of the curriculum. General revelation comes to man through nature, man's conscience, and divine providences. Special revelation is given by Jesus Christ and by the Bible. The terms "general" and "special" reveal the extent and the purpose of God's revelation. God has revealed Himself both in creation and the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but it does provide a guide to understand other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture, and professional skills for service.

Course instruction has a threefold content and purpose. First, intensive and systematic Bible study gives the student the Christian world-view, acquaints him with the gospel message, and enriches his life spiritually. Second, general education broadens his knowledge of man, of society, and of the universe, and integrates that knowledge with Christian theism. Third, applied work develops skills for Christian service.

Since adequate preparation includes Christian character and spiritual endowment, the program embraces much more than formal instruction. Biblical education, general education, and professional education are combined with devotional culture, social life, physical fitness, and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of college life is designed to contribute to personal enrichment and building of character.

ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the American Association of Bible Colleges, and is a charter member. AABC is a member of the Council on Post-secondary Accreditation (COPA) in the national institutional category of accrediting agencies. The college is accredited as a four-year, teacher-education college by Indiana State Department of Public Instruction. It is listed as an accredited institution of higher learning by the United States Office of Education. Full transfer credit is granted by Indiana University for work applicable to university programs.

The college holds membership in the Evangelical Teacher Training Association and is authorized to award E.T.T.A. certificates and diplomas.

The United States Department of Justice has approved the college for the education of foreign students. The Indiana State Approval Agency approves it for the training of veterans and war orphans. The National Headquarters of the Selective Service recognizes it as a bona fide theological school.

The college holds institutional membership in the Indiana Conference of Higher Education, the Council for the Advancement of Small Colleges, the American Association for Higher Education, and the Independent Colleges and Universities of Indiana.

ACADEMIC REGULATIONS

Student Load

The normal student load is 16 hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. Unless special permission is granted, the first year maximum load is 17 hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of 12 hours is required for classification as a full-time student.

Credit by Examination

The student may receive credit for some courses by successfully passing certain kinds of tests. The College Board Advanced Placement examinations available in many high schools in the senior year provide credit in several subject areas. If the local high school cooperates in this program it is recommended that the student enroll in the advanced placement course in that subject before attempting to take the examination.

The College Level Examination Program (CLEP) is now much used to establish credit in certain college courses. Six hours (two semesters) credit can be earned by CLEP examinations in such subjects as English composition, History, Science and others. Minimum cut-off scores recommended by College Board for credit are the norms acceptable at Fort Wayne Bible College. For further information write to Office of Registrar.

Grading Symbols and Grade Point Values

A—Superior scholarship, 4 points	WP—Withdrew, passing, 0 points
B—Above average, 3 points	WF—Withdrew, failing, 0 points
C—Average, 2 points	I—Incomplete
D—Below average, 1 point	S—Satisfactory, 0 points
F—Failure, 0 points	U—Unsatisfactory, 0 points

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.

Grade Point Requirements

To be eligible to continue as a student in good standing, freshmen, who have completed less than 28 hours of credit, must maintain a minimum GPA of 1.75. All other students must maintain a minimum GPA of 2.00. Students whose GPA falls below the minimum stated will be placed on academic probation. Any student on probation may be suspended or dismissed after one semester from the time placed on probation if he does not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

Honors

At the close of each semester the Registrar's Office publishes the names of all

students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the period just ended.

Honors will be awarded at graduation according to the following minimum grade point average: "cum laude" for 3.35, "magna cum laude" for 3.65, "summa cum laude" for 3.95. To be eligible for these honors a student must complete at least 60 hours at Fort Wayne Bible College. As applying to transfer students, grades earned in all courses leading toward the completion of the student's program will be used in computing the GPA on the same basis as though they were all completed at Fort Wayne Bible College.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, and/or for listing in *Who's Who Among Students in American Universities and Colleges*.

Training of Veterans and War Orphans

Fort Wayne Bible College is approved by the State Approval Agency for the training of veterans. War orphans and children of totally disabled veterans are also eligible to receive educational benefits.

Students eligible for such benefits should apply to the Veterans Administration for a Certificate of Eligibility and Training before coming to the college. The student is responsible to notify the Registrar's Office at the time of registration so that proper certification of his enrollment may be made to the Veterans Administration.

DIVISION OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

OBJECTIVES

The objectives of this division are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help him achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to him the techniques and tools for effective Bible study; 4) to impress him with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop his Christian character; and 6) to give him the motivation for additional Bible study on both a personal and an academic basis.

The following are resumes of the special requirements for the three programs in the division.

1. ASSOCIATE OF ARTS PROGRAM

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a Bible college but who are either uncertain of their vocational goal or who expect to pursue a major not offered at Fort Wayne Bible College.

Graduates of this program are accepted by certain colleges with Junior classification. In some instances specific courses must be taken as electives. Additional information is available from the Office of the Registrar.

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT		Electives	3	3
NT	102	NT Survey		3	TH	361	Bibliology, Theology	2	
CE	101	Intro to CE	3		TH	362	Angelology, Anthropology, Hamartiology		2
MI	100	Christian Outreach	2		PH	201	Chr. Foundations	2	
EN	131, 132	Eng Comp	3	3	SC			4	
SS		Elective	3		SP	230	Speech Communication	3	
MU	120	Intro to Music		2	SS		SS Elective		3
PS	115	Orientation	1		EN		Lit Elective		3
PS	172	General Psych		3	MU or FA		Elective	2	
PE		Phys Ed	1	1			Electives		5
		Electives		4					
			16	16				16	16

2. BACHELOR OF ARTS

Major in Biblical Studies

The Bachelor of Arts degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		NT	234	Acts		2
OT	211	Bibl Backgrounds	2		NT	241, 242	Intro NT Greek	4	4
OT	221	Pentateuch	3		TH	361	Biblio, Theol	2	
NT	102	NT Survey		3	TH	362	Angel, Anthr, Hamart		2
NT	222	Life of Christ		2	CE	231	Bible Tchg. Tech.	3	
CE	101	Intro to CE	3		SS	271, 272	Hist West Cult	3	3
MI	100	Christian Outreach		2	SP	230	Speech	3	
EN	131,132	Eng Comp	3	3	SC	226	Hist. & Phil. of Sci.	1	3
MU	120	Intro to Music		2	PE		Phys Ed		2
PS	115	Orientation	1				Electives		
PS	172	General Psychology		3				16	16
PE		Phys Ed	1	1					
			16	16					
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT	215	Induct. Bible Study	2		NT	423	Dan & Revelation	3	
OT	223	Hist. Books I	3		NT	430	Romans	3	
OT	224	Hist. Books II		3	OT-NT		Electives	3	2
NT	334	I Corinthians		3	TH	466	Pneumatology		2
NT	341, 342	NT Greek Exegesis	3	3*	EN		Lit Elective		3
TH	463	Christology, Pneumatology	2		SS		Soc Science Elective		3
TH	464	Soteriology, Ecclesiology, Eschatology		2			Electives	7	6
PH	201	Christian Foundations	2					16	16
SC	315	Biol. Sci. Survey (or SC 316 Phys. Sci. Survey)	4						
		Electives		5					
			16	16					

*NT 342 counts toward meeting the Bible requirement on this program.

3.BACHELOR OF SCIENCE

Major in Biblical Studies

The Bachelor of Science degree with a major in Biblical Studies is granted upon

the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		NT	234	Acts	2	2
OT	211	Bibl Backgrounds	2		TH	381	Bibliology, Theology	2	
OT	221	Pentateuch	3		TH	362	Angelology, Anthropology		
NT	102	NT Survey		3			Hamartiology		2
NT	222	Life of Christ		2	PM	231	Bibl Interpretation	2	
CE	101	Intro to CE	3		PM	232	Tools for Bibl Interp.		2
MI	100	Christian Outreach		2	CE	231	Bible Tchg. Tech.	3	
EN	131, 132	Eng Comp	3	3	SP	230	Speech	3	
MU	120	Intro to Music		2	SC	226	Hist. & Phil. of Science		3
PS	115	Orientation	1		SS		Soc Science Elective		3
PS	172	General Psych		3	SS	271, 272	World Hist	3	3
PE		Phys Ed	1	1	PE		Phys Ed		1
			16	16			Elective	3	
								16	16
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT	215	Induct. Bible Study	2		NT	423	Dan & Revelation	3	
OT	223	Hist. Books I	3		NT	430	Romans	3	
OT	224	Hist. Books II		3	OT-NT		Electives	6	3
NT	334	I Corinthians		3	TH	466	Pneumatology		2
ON-NT		Electives	3	2	EN		Lit Elective		3
TH	463	Christology, Pneumatology	2				Electives	4	8
TH	464	Soteriology, Ecclesiology						16	16
		Eschatology		2					
PH	201	Christian Foundations	2						
SC	315	Biol. Sci. Survey							
		(or SC 316 Phys. Sci. Survey)	4						
		Electives		6					
			16	16					

4. ONE YEAR CONCENTRATION

Graduates of other institutions and/or with majors in other fields who wish a concentrated study of Bible or related subjects may work out a special program of studies with the Registrar or the division chairman in light of their special needs.

COURSE DESCRIPTIONS

Old Testament

OT 101—Old Testament Survey. 3 hours

A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OT 211—Biblical Backgrounds. 2 hours

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

OT 214—Biblical Introduction. 3 hours

A study of general introductory matters which includes the inspiration, canon, and transmission of the Old and New Testaments. Also, a study of special introductory matters which treats the authorship, date, and integrity of the Biblical text.

OT 215—Inductive Method of Bible Study. 2 hours

A study and application of the inductive method of Bible study, with emphasis on the student's ability to apply skills useful for future personal biblical study and

teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

OT 221—Pentateuch. 3 hours

An introduction to the five books of the Pentateuch, involving a detailed analytical and expository study of Genesis and Exodus, along with a survey of the themes and contents of Leviticus, Numbers and Deuteronomy. The course will include a brief examination of the documentary hypothesis relating to the Mosaic authorship of the Pentateuch.

OT 223—Historical Books I. 3 hours

An introductory study of the first five historical books of the Old Testament involving a detailed analytical and expository study of the books from Joshua through 2 Samuel.

OT 224—Historical Books II. 3 hours

An introductory study of the last seven historical books of the Old Testament involving a detailed analytical and expository study of I and II Kings, Ezra, Nehemiah, and Esther, together with a general survey of I and II Chronicles.

OT 312—Biblical Archaeology. 3 hours

A study of the historical and cultural backgrounds and language usages of biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

OT 322—Poetical Books. 2 hours

A study of the wisdom and poetical literature of the Old Testament including an analysis and exposition of the major themes of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OT 324—Minor Prophets. 2 hours

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for biblical and systematic theology.

OT 331—Isaiah. 2 hours

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

OT 333—Jeremiah and Lamentations. 2 hours

A historical approach to the books considering the spiritual, social, and political conditions of Jeremiah's time. An intensive study of his life and character and analytical studies of his messages, prophecies, prayers, and lamentations.

OT 451, 452—Introduction to Old Testament Hebrew.

2 hours each semester (offered on demand)

A study of the fundamentals of accidence and basic syntax of biblical Hebrew. A translation of selected portions of the Hebrew Old Testament.

OT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in Old Testament biblical literature, with a written report.

New Testament Greek

NT 241, 242—Introduction to New Testament Greek. 4 hours each semester

A study of the fundamentals of accentuation and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

NT 341, 342—New Testament Greek Exegesis. 3 hours each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

NT 441, 442—Advanced New Testament Greek Exegesis. 2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

English New Testament

NT 102—New Testament Survey. 3 hours

A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 201—Biblical Basis of Missions. 2 hours

A study of the missionary purpose and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the church.

NT 222—Life of Christ. 2 hours

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224—General Epistles. 3 hours

An analysis and exegesis of the teachings of James, I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living.

NT 231—Matthew. 2 hours

An exegetical study of this gospel with an emphasis on the mastery of its contents, the use of its message in evangelism in contemporary culture, and its contribution to biblical and systematic theology.

NT 233—Luke. 2 hours

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NT 234—Acts. 2 hours

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

NT 322—Prison Epistles. 3 hours

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NT 331—John. 2 hours

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NT 333—Galatians. 2 hours

A detailed analysis and exposition of the epistle to the Galatians, together with a study of the historical and theological problems involved and their relation to the Christian life.

NT 334—1 Corinthians. 3 hours

A detailed exposition and study of I Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NT 351—New Testament Prophecy. 2 hours

An exegetical study of the important chapters on prophecy in the New Testament with a relevant survey of the book of Revelation.

NT 421—Pastoral Epistles. 2 hours

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NT 423—Daniel and Revelation. 3 hours

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

NT 430—Romans. 3 hours

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of the doctrinal and ethical thought within the book.

NT 434—Hebrews. 2 hours

An advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in New Testament biblical literature with written report.

Biblical Theology**TH 262—Christian Philosophy. 2 hours**

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

TH 361—Bibliology, Theology. 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy

Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God — His attributes and perfections, His names, and the Trinity; the works of God — His decrees and government.

TH 362—Angelology, Anthropology, Hamartiology. 2 hours

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463—Christology, Pneumatology. 2 hours

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as Prophet, Priest, and King. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation. Christ, the Scriptures, the world, the Church, and the believer.

TH 464—Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

TH 466—Pneumatology. 2 hours

Reading and discussion on special problems in the area. Research projects are done in preparation for class periods. (Prerequisite: TH 463.)

TH 480—Research in Biblical Theology. 1-2 hours

Reading and library research in the literature of biblical theology with written report.

II. DIVISION OF PROFESSIONAL STUDIES

A. DEPARTMENT OF CHRISTIAN EDUCATION

Wayne A. Widder, Chairman

Objectives

The Department of Christian Education is designed to prepare you to serve in a lay or vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 21 hours in Christian education plus 9 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian education major will help a student develop: 1) a personal philosophy of Christian education built on scriptural and historical study; 2) an understanding of the two primary agencies of Christian education, the church and the home, with biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication

and effective programming. The following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS

a. Major in Christian Education

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR			SECOND YEAR		
OT 101	OT Survey	3	NT 241, 242	Intro to NT Greek	4 4
NT 102	NT Survey	3	OT-NT	Electives	3 2
OT-NT	Elective	2	CE 211	Hist/Phil of CE	4
CE 101	Intro to CE	3	CE 232	Prin/Meth of Teaching	3
EN 131, 132	Eng Comp	3 3	CE 234	AV Lab	2
MI 100	Christian Outreach	2	SS 271, 272	World Hist	3 3
MU 120	Intro to Music	2	PE	Phys Ed	1
PS 115	Orientation	1	SP 230	Speech Communications	3
PS 172	General Psych	3			
PE	Phys Ed	1 1			
	Electives	3 2			
		16 16			15 17
THIRD YEAR			FOURTH YEAR		
NT 341, 342	NT Greek Exegesis	3 3*	NT 430	Romans	3
OT-NT	Elective	3	TH 463	Christology, Pneumatology	2
TH 361	Bibliology, Theology	2	TH 464	Soteriology, Ecclesiology, Eschatology	2
TH 362	Angelology, Anthropology, Hamartiology	2	CE 432	CE of Youth	2
CE 342	CE of Children	3	CE 433	Org/Admin	3
SC 226	Hist/Phil of Science	3	CE 442	CE of Adults	2
	CE Electives	3 2	CE 490	Prac Teach	2
	Electives	5 3	EN	Lit Elective	3
		16 16	SC 315	Biol Sci Survey	4
				CE Electives	2 2
				Electives	2 3
					16 16

* NT 342 counts toward meeting the Bible requirement on this program.
CE 492-498 CE Field Study (2-8 hours) must be taken sometime after the completion of 60 hours.

b. Composite Major in Christian Education/Missions

The degree of Bachelor of Arts with a composite major in Christian education and missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirement. The distribution of courses in this program is as follows:

FIRST YEAR			SECOND YEAR		
OT 101	OT Survey	3	NT 241, 242	Intro to NT Greek	4 4
NT 102	NT Survey	3	OT-NT	Elective	3 2
OT-NT	Elective	2	CE 211	Hist/Phil of CE	4
CE 101	Intro to CE	3	CE 232	Prin/Meth of Teaching	3
EN 131, 132	Eng Comp	3 3	CE 234	AV Lab	2
MI 100	Christian Outreach	2	MI 342	Hist of Miss	3
MU 120	Intro to Music	2	SS 271, 272	World History	3 3
PS 115	Orientation	1	PE	Phys Ed	1
PS 172	General Psych	3			
SP 230	Speech Communication	3			
PE	Phys Ed	1 1			
	Electives	2			
		16 16			15 17

THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
NT	341, 342	NT Greek Exegesis	3	3*	NT	430	Romans	3	
TH	361	Bibliology, Theology	2		OT-NT		Electives		3
TH	362	Angelology, Anthropology, Hamartiology		2	TH	463	Christology, Pneumatology	2	
CE	342	CE of Children		3	TH	464	Soteriology, Ecclesiology, Eschatology		2
AN	361	Intro to Anthro	3		CE	432	CE of Youth		2
SC	226	Hist./Phil. of Science		3	CE	433	Org/Admin	3	
SC	315	Biol. Sci. Survey	4		CE	442	CE of Adults		2
SS	472	Sociology		3	AN	471	Linguistics	3	
		Electives	3	3	MI	331	Missiology	3	
			15	17	MI	432	Miss Seminar		3
					EN		Lit Elective	3	
							Electives	3	
								17	15

*NT 342 counts toward meeting the Bible requirement on this program.

CE 492-498 CE Field Study (2-8 hours) must be taken sometime after the completion of 60 hours.

2. BACHELOR OF SCIENCE

a. Major in Christian Education

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT		Electives	3	2
NT	102	NT Survey		3	CE	211	Hist/Phil of CE	4	
OT-NT		Elective		2	CE	232	Prin/Meth of Teaching		3
CE	101	Intro to CE	3		CE	234	AV Lab		2
EN	131, 132	Eng Comp	3	3	SS	271, 272	World History	3	3
MI	100	Christian Outreach		2	PE		Phys Ed	1	
MU	120	Intro to Music	2				Electives	5	
PS	115	Orientation	1		SC	226	Hist/Phil of Science		3
PS	172	General Psych		3	SP	230	Speech Communication		3
PE		Phys Ed	1	1					
		Electives	3	2					
								16	16
			16	16					
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Electives	3	3	NT	430	Romans		3
TH	361	Bibliology, Theology	2		TH	463	Christology, Pneumatology	2	
TH	362	Angelology, Anthropology, Hamartiology		2	TH	464	Soteriology, Ecclesiology		2
CE	342	CE of Children		3	CE	432	Eschatology		2
SC	315	Biol. Sci. Survey		4	CE	433	CE of Youth	3	2
		CE Electives	3	2	CE	442	Org/Admin		2
		Electives	7	2	CE	490	CE of Adults		2
								3	2
								2	2
								7	3
								17	16

*CE 492-498 CE Field Study (2-8 hours) must be taken sometime after the completion of 60 hours.

b. Composite Major in Christian Education/Missions

This composite major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supplement their professional preparation in the field of missions. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT	Electives	3	2	
NT	102	NT Survey		3	CE	Hist/Phil of CE	4		
OT-NT		Elective		2	CE	Prin/Meth of Teaching		3	
CE	101	Intro to CE	3		CE	AV Lab		2	
EN	131, 132	Eng Comp	3	3	MI	Hist of Miss		3	
MI	100	Christian Outreach		2	MI	Missiology	3		
MU	120	Intro to Music	2		SS	World History	3	3	
PS	115	Orientation	1		SP	Speech Communications	3		
PS	172	General Psych		3	SC	Hist./Phil. of Science		3	
PE		Phys Ed	1	1					
		Electives		2					
SS	171	Sociology	3				16	16	
			16	16					
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Electives	3	3	NT	430 Romans		3	
TH	361	Bibliology, Theology	2		TH	463 Christology, Pneumatology	2		
TH	362	Angelology, Anthropology, Hamartiology		2	TH	464 Soteriology, Ecclesiology, Eschatology		2	
CE	342	CE of Children		3	CE	432 CE of Youth		2	
AN	361	Intro to Cultural Anthro	3		CE	433 Org/Admin	3		
SC	316	Phys. Sci. Survey		4	CE	442 CE of Adults		2	
		Electives	8	4	CE	490 Field Work		2	
			16	16	AN	471 Linguistics	3		
					MI	432 Miss Seminar		3	
					EN	Lit Elective	3		
						Electives	4	3	
								15	17

CE 492-498 CE Field Study (2-8 hours) must be taken sometime after the completion of 60 hours.

c. Composite Major in Christian Education/Music

This composite major is designed for the student preparing for a joint ministry in the local church, both in Christian education and music. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT	Electives	3	2	
NT	102	NT Survey		3	CE	Hist/Phil of CE	4		
EN	131, 132	Eng Comp	3	3	CE	Prin/Method of Teaching		3	
CE	101	Intro to CE	3		CE	AV Lab		2	
MU	102	Phil/Fund of Music		2	MU	Mus in Church	2	2	
PS	115	Orientation	1		SS	World Hist.	3	3	
PS	172	General Psych		3	SP	Speech Communications	3		
MU	111, 113	Theory	3	3	SC	Hist/Phil of Science		3	
	112, 114	Keyboard/E.T.	1	1		Applied		1	
MI	100	Christian Outreach	2		PE	Phys Ed	1		
PE		Phys Ed	1	1					
			17*	16*				16	16
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Electives	2	3	NT	430 Romans		3	
TH	361	Bibliology, Theology	2		OT-NT	Elective		3	
TH	362	Angelology, Anthropology, Hamartiology		2	TH	463 Christology, Pneumatology	2		
CE	342	CE of Children		3	TH	464 Soteriology, Ecclesiology, Eschatology		2	
MU	341	Beg Conduct	2		CE	432 CE of Youth		2	
MU	342	Adv Conduct		2	CE	433 Org/Admin	3		
SC	315	Biol. Sci. Survey	4		CE	442 CE of Adults		2	
		Applied	1	1	EN	Lit Elective	3		
		Electives	5	5	CE	Applied	1		
			16	16		Electives	4		
						Electives	3	3	
								16	15

* All CE/Music majors normally participate in at least one performing organization for a minimum of 4 semesters.

CE 492-498 CE Field Study (2-8 hours) must be taken sometime after the completion of 60 hours.

COURSE DESCRIPTIONS

CE 101—Introduction to Christian Education. 3 hours

A survey of the scope of Christian education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. Prerequisite to all other courses in Christian education. (Required of all students.)

CORE COURSES

CE 211—History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences, and culminating in the development of a personal biblical philosophy of Christian education with an application to current problems.

CE 232—Principles and Methods of Teaching. 3 hours

A study of basic principles of effective Bible teaching and an examination of effective techniques of communication. CE 234 is to be taken concurrently with CE 232. (Open only to CE majors. Prerequisite: CE 211)

CE 234—Audiovisual Lab. 2 hours

Laboratory experience leading to proficiency in production and utilization of audiovisual equipment and material. Meets for one-hour lecture and two-hour lab per week. Recommended that Christian Education majors take it concurrently with CE 232.

CE 342—CE of Children. 3 hours

A study of ways to minister effectively to all age groups of children within the church and to structure church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping children with their needs.

CE 432—CE of Youth. 2 hours

A study of the age characteristics, needs, and how to effectively minister to the Junior High and Senior High youth.

CE 433—Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian education, concerned with the organization, administration, and supervision of the total church program of Christian education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite for all Christian education majors: minimum of 3 Christian education core courses.)

CE 442—CE of Adults. 2 hours

To study developmental characteristics of young, middle, and senior adults and to explore various means of ministering the gospel of Christ to their needs.

CE 492-498—Christian Education Field Study. 2-8 hours

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and CE Department Chairman. Those going into Christian Education professionally must take this course. (Options: CE 498 — 8 hours, CE 496 — 6 hours, CE 494 — 4 hours, CE 492 — 2 hours).

ELECTIVE COURSES

CE 231—Bible Teaching Techniques. 3 hours

A course designed for non-CE majors, it has the student consider the basic principles and methods of CE. Special attention is given to lesson structure, presentation and methods of Bible study.

CE 344—The Minister of Youth. 3 hours

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church. (Offered on alternate years.)

CE 358—Subculture Ministry. 2 hours

An introduction to the basic principles of communication and the personal understanding necessary to effectively minister to minority culture.

CE 391—Introduction to Camping. 3 hours

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include Summer Camping, Outdoor Education, Retreats and Family Camping.

CE 392—Camp Administration. 3 hours

A study of the role of Camp Administrator with emphasis on various aspects of owning, managing, developing and directing a camp. (Offered on alternate years. Prerequisite: CE 391.)

CE 393—Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 394—Wilderness Camping. 2 hours

The student will participate in a wilderness experience to learn skills of wilderness living, gain deeper self-insight, and develop skills of ministry in a wilderness context.

CE 395—Camp Counseling. 2 hours

A post-session course covering the description, responsibilities and skills of a camp counselor with practical outdoor experiences designed for pre-camp training.

CE 434—Church Management. 2 hours

A study of the functions and skills of good management, relative to the optimum

utilization of the human and material resources of the church. (Prerequisite: CE 433)

CE 455—Youth Guidance. 2 hours

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged and actual counseling situations are required. The class is limited to fifteen students. (Prerequisite: CE 432.)

CE 474—Seminar in Contemporary Problems in Christian Education. 2 hours

Discussion and evaluation of current writings in Christian education relating to emerging educational concept and strategies. (Open only to CE majors or by permission.)

CE 480—Research in Christian Education. 1-3 hours

Individual research on special problems in Christian education.

CE 490—Practice Teaching. 2 hours

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon Scripture and CE principles and methods. Special attention is given to the area of teacher training.

The following courses may be taken for Christian education credit:

MU 132 Ministry of Music	2 hours
MU 435, 436 Contemporary Church Music	2 hours each semester
PM 342 Counseling	2 hours
PM 453 Worship and Evangelism	2 hours
PS 225 Developmental Psychology	3 hours
SP 270 Drama Laboratory	1 hour
SP 280 Religious Drama	2 hours
SP 356 Discussion and Group Leadership	3 hours
SS 216 Marriage and Family	3 hours
SS 316 The Christian Woman	2 hours

B. DEPARTMENT OF MISSIONS

Daryl W. Cartmel, Chairman

Objectives

The objectives of this department are: 1) to aid the student in developing a theology of missions; 2) to acquaint him with the history and methods of church planting and growth; 3) to provide an orientation which will give him an understanding of, and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to explore the necessity and meaning of indigenous church principles; 5) to help him develop essential skills (e.g. in language learning); 6) to gain an understanding of the proper relationships which should exist between the missionary and his church, his mission group, and the people whom he serves and so establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the mission of their churches. The

following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS

a. Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirement. Students who anticipate seminary study are urged to choose electives in philosophy and social science. The distribution of courses in this program is as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT	Electives	2	3	
NT	102	NT Survey		3	NT	241, 242	Intro to NT Greek*	4	4
CE	101	Intro to CE	3		CE	231	Bible Teaching Techniques	3	
MI	100	Christian Outreach		2	SP	230	Speech Communications		3
EN	131, 132	Eng Comp	3	3	AN	361	Intro to Anthro	3	
MU	120	Intro to Music	2		SC	226	Hist and Phil of Science		3
PS	115	Orientation	1		SS	271, 272	World Hist.	3	3
PS	172	Gen Psychology		3	PE		Phys Ed	1	
PE	101, 102	Phys Ed	1	1					
PH	151	Intro to Philosophy	2						
		Electives		3				16	16
			15	15					
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Elective	3	2	NT	430	Romans	3	
NT	341, 342	NT Greek Exegesis*	3	3	TH	463	Christology, Pneumatology	2	
TH	361	Bibliology, Theology	2		TH	464	Soteriology, Ecclesiology, Eschatology		2
TH	362	Angelology, Anthropology, Hamartiology		2	AN	471	Linguistics	3	
MI	331	Missiology	3		MI	432	Missions Seminar		3
MI	342	History of Missions		3	MI-AN		Electives**	3	4
MI-AN		Elective**		2	EN		Literature	3	3
SC	315	Biological Sci.	4				Electives	2	4
		Electives	2	2					
SS		Elective		3				16	16
			17	17					

* A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

** Among anthropology electives students must include AN 381 or AN 382.

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.

2. BACHELOR OF SCIENCE

a. Major in Missions

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. This program is designed for those who do not anticipate graduate study before missionary service. This distribution of courses on the program is as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT		Electives	3	2
NT	102	NT Survey		3	PH	151	Intro to Phil	2	
CE	101	Intro to CE	3		CE	231	Bible Teaching Techniques	3	
MI	100	Christian Outreach		2	SP	230	Speech Communications		3
EN	131, 132	Eng Comp	3	3	AN	361	Intro to Anthro	3	
MU	120	Intro to Music	2		MI	342	History of Missions		3
PS	115	Orientation	1		PM	231	Bib Interpretation	2	
PS	172	General Psych		3	SS	271, 272	World Hist	3	3
PE		Phys Ed	1	1	PE		Phys Ed	1	
		Electives	4	3			Electives		5
			17	15				17	16
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Electives	3	3	NT	430	Romans	3	
TH	361	Bibliology, Theology	2		OT-NT		Elective		2
TH	362	Angelology, Anthropology, Hamartiology		2	TH	463	Christology, Pneumatology	2	
MI	331	Missiology	3		TH	464	Soteriology, Ecclesiology, Eschatology		2
MI-AN		Elective*		2	AN	471	Linguistics	3	
PM	331	Princ. Preaching I**	3		MI	432	Missions Seminar		3
PM	332	Princ. Preaching II**		2	MI-AN		Electives*	5	2
SC	226	Hist & Phil of Sc.		3	EN		Literature	3	3
SC	315	Biological Sci. Electives	4	4			Electives		4
			15	16				16	16

* Among anthropology electives AN 381 or AN 382 must be included

** With advisor's approval other professional courses may be substituted

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.

c. Major in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to study at another institution is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the state examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.

Students interested in this program should apply to Fort Wayne Bible College. A

standard application blank may be used for this purpose. Application to the Lutheran Hospital School of Nursing is made during the first year of the program after enrollment at Fort Wayne Bible College. Arrangements will then be made to take the qualifying National League of Nursing tests. Duplicate copies of the scores will be sent to the Registrars of the college and the school of nursing. Enrollment at the college does not necessarily imply acceptance by the school of nursing.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either of two requirements: 1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or 2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital, leaving 64 hours to be earned at the Bible College. These 64 hours are distributed as follows:

FIRST YEAR			FIFTH YEAR		
OT 101	OT Survey	3	NT 430	Romans	3
NT 102	NT Survey	3	NT	Gospel Elective	2
OT-NT	Electives	2 3	OT-NT	Electives	6
CE 101	Intro to CE	3	TH 361	Bibliology, Theology	2
MI 100	Christian Outreach	2	TH 362	Angelology, Anthropology, Hamartiology	2
EN 131, 132	Eng Comp	3	TH 463	Christology, Pneumatology	2
PS 115	Orientation	1	TH 464	Soteriology, Ecclesiology, Eschatology	2
PE	Phys Ed	1	MI 331	Missiology	3
	Electives	3	MI 342	History of Missions	3
			MI 452	Missionary Nursing	2
			MI-AN	Electives	3
		16 16			15 17

d. Composite Major in Elementary Education/Missions
 See description under the Department of Teacher Education.

3. ONE-YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who need Bible and missions studies to meet mission board requirements may work out with the department chairman a one-year concentration of studies in light of their special needs.

COURSE DESCRIPTIONS

MI 100—Christian Outreach. 2 hours

An introduction to the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

MI 342—History of Missions. 3 hours

Survey of the progress of missionary extension from its inception to the present; methods and results in each period; study of individual fields in the modern era.

MI 312—Missions Area Studies. 2 hours

Descriptive survey of the cultures and mission history in the major areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.)

MI 331—Missiology. 3 hours

Formation of a theory of missions and an evaluation of methods.

MI 352—Evangelism and Church Growth. 2 hours

Theory and method in this function of the church concerned with its universal significance but also with particular application to North America.

MI 384—Roman Catholicism. 2 hours

A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.

MI 432—Missions Seminar. 3 hours

A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

MI 452—Missionary Nursing. 2 hours

An orientation for nurses intending to serve in mission hospitals and clinics; diseases, diets, and management.

MI 490—Missions Research. 1-6 hours, arranged as needed

Individual research into special problems in missions.

Two hours of tuition-free credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the department chairman. Credit is not available for this Overseas Service for those who participate in the Field Study.

Field Study in the Caribbean under the supervision of the Missions Department provides an experience in the application of missiology and social science. Credit hours to a maximum of six are offered according to the intensity of the research and scope of the study design. Juniors in their fall semester may apply to the Missions Department.

An international exchange student program is sponsored by the Missions Department. If the student opts for this program it is normally taken in the junior year.

Anthropology

AN 361—Introduction to Cultural Anthropology. 3 hours

An introduction to culture, social, political, and economic organization; religion; patterns and themes of culture. Designed especially for effective cross-cultural communications.

AN 362—Applied Anthropology. 2 hours

Anthropological knowledge applied to specific cultural problems in mission work and culture contact.

AN 364—Ethnology. 2 hours

Field methods and investigation of a number of selected societies.

AN 381—Religion in Culture. 2 hours

Investigation of animistic philosophies and practices of religion — witchcraft, magic, mana, tabu, etc.

AN 382—World Religions. 3 hours

Comparison of philosophies and practices of the main religious systems of the world.

AN 471—Introduction to Linguistics. 3 hours

General linguistics for the student who intends to become bilingual.

The following courses may be taken for Missions credit.

NT 201 Biblical Basis of Missions	2 hours
SS 383 Communist Theory and Practice	2 hours

C. DEPARTMENT OF PASTORAL MINISTRIES

Robert C. Strubhar, Chairman

Objectives

The objectives of this department are: 1) to provide a spiritual climate necessary for commitment to Christ, disciplined study, and consistent living; 2) to help the student acquire a comprehensive knowledge of the Bible along with its related doctrines; 3) to offer a balanced education relating to the pastoral ministry in both theory and practice; 4) to facilitate student development of skills in the use of tools, techniques, and methods of ministry; 5) to acquaint the student with his contemporary world as the setting for his ministry; 6) to develop leadership ability in preaching, evangelizing, teaching, training, conducting worship, and administration; 7) to give the student a meaningful exposure to the pastorate through field study experiences. The following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS

Major in Pastoral Ministries

The degree of Bachelor of Arts with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

FIRST YEAR				SECOND YEAR			
		HOURS				HOURS	
OT	101	OT Survey	3	OT-NT		Electives	3 3
NT	102	NT Survey	3	NT	241, 242	Intro to Greek	4 4
OT-NT		Elective	2	PM	231	Bib Interpretation	2
CE	101	Intro to CE	3	CE	231	Bible Teaching Techniques	3
PH	151	Intro to Phil	2	SP	230	Speech Communications	3
MI	100	Christian Outreach	2	SS	271, 272	World History	3 3
EN	131, 132	Eng Comp	3 3	SC	226	Hist & Phil of Sc	3
MU	120	Intro to Music	2	PE		Phys Ed	1
PS	115	Orientation	1				
PS	172	General Psych	3				
PE		Phys Ed	1 1				
SS	171	Intro to Sociology	3				
			16 16				

THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Electives	2	3	NT 430	Romans	3	3
NT 341, 342	NT Greek Exegesis	3	3	OT-NT	Electives	3	4
TH 361	Bibliology, Theology	2		TH 463	Christology, Pneumatology	2	
TH 362	Angelology, Anthropology, Hamartiology		2	TH 464	Soteriology, Ecclesiology, Eschatology		2
PM 312	Pastoral Theology		3	CE 433	Org/Admin	3	
PM 331	Prin of Preaching I	3		SS 411, 412	Church Hist	3	3
PM 332	Prin of Preaching II		2	PM 453	Worship/Evangelism	2	
SC 315	Biol. Sc. Survey	4		EN	Lit Elective	3	
SS 216	Marriage & Family		3		Elective		4
PM	Elective	2					
		<hr/>				<hr/>	
		16	16			16	16

2. BACHELOR OF SCIENCE

Major in Pastoral Ministries

The degree of Bachelor of Science with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Electives	3	3
NT 102	NT Survey		3	CE 231	Bible Teaching Techniques	3	
OT-NT	Elective		2	PM 231	Bib Interpretation	2	
CE 101	Intro to CE	3		PM 232	Tools for Bib Interp		2
PH 151	Intro to Phil	2		SS 271, 272	World History	3	3
MI 100	Christian Outreach		2	SP 230	Speech Communications		3
EN 131, 132	Eng Comp	3	3	SC 226	Hist & Phil of Sc		3
MU 120	Intro to Music		2	PE	Phys Ed	1	
PS 115	Orientation	1			Electives	4	2
PS 172	General Psych		3				
SS 171	Intro to Sociology	3					
PE	Phys Ed	1	1				
		<hr/>				<hr/>	
		16	16			16	16

THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Electives	4	3	NT 430	Romans		3
TH 361	Bibliology, Theology	2		OT-NT	Electives	3	5
TH 362	Angelology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology	2	
PM 312	Pastoral Theology		3	TH 464	Soteriology, Ecclesiology, Eschatology		2
PM 331	Prin of Preaching I	3		CE 433	Org/Admin	3	
PM 332	Prin of Preaching II		2	SS 411, 412	Church Hist	3	3
SC 315	Biol. Sci. Survey	4		PM 453	Worship/Evangelism	2	
PM 342	Counseling		2	EN	Lit Elective	3	
	Electives	3	4		Elective		3
		<hr/>				<hr/>	
		16	16			16	16

COURSE DESCRIPTIONS

PM 231—Biblical Interpretation. 2 hours

A study of general and specific principles and methods of the interpretation of Scripture including both the historical and practical areas of the subject.

PM 232—Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231.)

PM 312—Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations

between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PM 331—Principles of Preaching I. 3 hours

Principles of the preparation and delivery of sermons with experience in both writing and delivery. Emphasis will be on expository biblical preaching. Further study on the history of preaching and classic expositors. (Prerequisites: SP 230 and PM 231)

PM 332—Principles of Preaching II. 2 hours

Building upon the principles of the first semester, the student will work on advanced concepts which include a variety of techniques and practical areas. Further practice in writing sermons with more time devoted to preaching. (Prerequisite: PM 331)

PM 342—Counseling. 2 hours

A general introduction to ethical, personal, marital and pre-marital counseling for students anticipating church leadership.

PM 404—Denominational History. hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

PM 453—Worship and Evangelism. 2 hours

A study of biblical, historical, and practical bases of worship and evangelism and the correlation between the two.

PM 480—Directed Reading and Research. hours arranged as needed

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of chairman of department.)

PM 491, 492—Pastoral Field Work. 2 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

The following courses may be taken for pastoral ministries credit.

CE 231	Bible Teaching Techniques	3 hours
CE 344	The Minister of Youth	3 hours
CE 352	Developmental Ministries	4 hours
CE 433	Organization and Administration	3 hours
CE 484	Contemporary Christian Educational Literature	2 hours
EN 323	Journalism	2 hours
MI 331	Missiology	3 hours
MI 352	Evangelism and Church Growth	2 hours
MU 132	Ministry of Music	2 hours
PH 212	Christian Apologetics	2 hours
SP 356	Discussion and Group Leadership	3 hours
SS 216	Marriage and Family	3 hours
SS 411, 412	Church History	3 hours each semester

D. DEPARTMENT OF TEACHER EDUCATION

Ted D. Nickel, Chairman

PURPOSE

This department aims to prepare students for teaching in Christian, public, and parochial elementary schools, and in the field of music on the elementary and secondary level.

The objectives are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of Public Instruction; and 6) to provide basic preparation for graduate study in education.

We assume that effective teacher preparation requires more than a good academic standing. Therefore, the "Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clearer conception of his abilities; 2) to help the student see teaching as a spiritual service; 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education.

Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where he plans to teach. Fort Wayne Bible College is accredited by the Indiana State Department of Public Instruction. The following are resumes of the special requirements for the two programs in the department.

1. BACHELOR OF SCIENCE

a. Major in Elementary Education

This program consists of 142 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 35 hours in professional education; 15 hours in science; 14 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 8 hours in mathematics; and 15 hours of other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College.

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	102	OT Survey	3		OT-NT	Elective		2	
NT	102	NT Survey		3	ED	250	AV in Ed.	2	
TH	262	Christian Phil.		2	SC	226	Hist. & Phil. of Sc.	3	
EN	131, 132	English Comp.	3	3	SS	271, 272	World Hist.	3	
SP	230	Speech Communications		3	PE	261	Rec. Supervision	2	
MU	120	Intro to Music	2		FA	272	Intro to Art	2	
PS	115	Orientation	1		PS	225	Devel. Psych.	3	
PS	172	General Psych.		3	ED	257	Teaching Lang. Arts	3	
CE	101	Intro to C.E.	3		ED	262	Child Lit.	3	
MI	100	Chr. Outreach	2		ED	202	Field Work Experience	1	
ED	152	Intro to Ed.		3	MA	201	Arith. for Teachers	3	
PE		Aerobics	1		MA	202	Basic Alg. & Geom.	3	
			15	17				16	17
Post Session I					Post Session				
ED	205	El. Sch. Arts & Crafts		3	TH	361	Bibliology, Theology		2
Post Session II								TOTAL 35 Hours	
Bible Elective			3						

THIRD YEAR			HOURS	FOURTH YEAR			HOURS
OT-NT		Bible Elec.	3	OT-NT		Bible Elective	3
TH 361		Bibliology, Theology	2	NT 430		Romans	3
TH 362		Angel. Anthro.		TH 463		Christ. Pneum.	2
		Hamar.	2	TH 464		Soter., Ecc., Esch.	2
SC 316		Phy. Sci. Survey	4	EN		Literature Elective	3
SC 315		Biol. Sci. Survey	4	PS 354		Ed. Psych.	3
ED 262		Child Lit	3	SS		Soc. Sci. Elective	3
ED 302		Phil. of Ed.	3	SS 234		Prin. of Econ.	2
ED 357		Teaching of Read.	3	ME 441		Music for Children	2
ED 358		Corr. Reading	3	ME 447		Accompt. for Children's Music	1
AN 361		Intro. to Cult.		MA 312		Statistics & Probability	2
		Anthropology	3	MI		Missions Elective	2
SC 318		Health, Physiology, Anatomy	2	AN 362		World Religions	3
			15				16
			17				15
							TOTAL 31 Hours
Post Session I							
SC 314		Phys. Geog. & Ecol.	2				
				FIFTH YEAR (Professional Semester)			HOURS
Post Session II				ED 455		Teaching Elementary Math	2
SS 301		U.S. History	3	ED 201		Handwriting (corres.)	1
or 302				ED 425		El. Sch. Sc. & So. St.	3
				ED 480		Student Teaching	8
			TOTAL 37 Hours				
							TOTAL 14 Hours

COURSE DESCRIPTIONS

Professional Education (Elementary)

ED 152—Introduction to Education. 3 hours

Structured to develop awareness of the skills and attitudes which are prerequisites for effective teaching in order that the student may determine his/her own potential for teaching. The course also provides an overview of the historical development, current issues and practices, and observable trends in education. Three half-day observations of classrooms are required.

ED 202—Field Work Experience. 1 hour

A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aid, and leader of learning activities under qualified supervision.

ED 205—Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. The student learns to work with a variety of media by completing projects suitable for children in the elementary school classroom and summer church camps.

ED 250—Audiovisual Methods in Education. 2 hours

Use and evaluation of a variety of audiovisual materials for the classroom. Laboratory experience in source materials, use of audiovisual equipment, and production of materials.

ED 257—Teaching of Language. 3 hours

A study of the curriculum, methods, and activities employed in teaching various forms of oral and written communication skills in elementary school. The student plans and participates in many creative experiences for children.

ED 262—Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary material. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 302—Philosophy of Education. 3 hours

The course is structured to apply philosophical principles to educational methodology. Several historical and contemporary systems of philosophical thought are surveyed to determine how they affect educational practice. It includes an in-depth study of a Christian view of education.

ED 357—Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with psychology of reading and current approaches and methodology in teaching reading. Attention is given to readiness, word recognition, and analysis, comprehension, and classroom organization.

ED 358—Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes diagnostic techniques and methods in helping children with reading problems in the classroom setting. The student is required to tutor children in reading two hours a week under supervision of the professor.

ED 420—Practicum in Student Teaching. 1-2 hours

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 425—Elementary School Science and Social Studies. 3 hours

A course in methods; curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of the videotape recorder.

ED 455—Teaching of Elementary Mathematics. 2 hours

Reviews the fundamental principles of mathematics and presents current methodology in teaching mathematics in the elementary school.

ED 480—Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and private schools of Fort Wayne and surrounding areas. The student is able to explore the dimensions of the teaching profession and acquires competencies required in guiding the experiences of pupils toward desired educational goals.

All Grade Music Education courses described under Music Education.

E. DEPARTMENT OF MUSIC

Jay D. Platte, Chairman

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

Objectives

The general and professional goals of the department are:

1. to provide general education in music for all students of the college;
2. to prepare students for various ministries in church music, evangelism, and youth work;
4. to prepare students to teach music privately and in the public or private schools on the elementary and secondary levels;
5. to encourage creative writing and interpretive performing; and
6. to provide appropriate music for all college activities.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian philosophy of education, and they express the primary aims of the department which are student-directed. The objectives do not, however, entirely express the contributions which the department makes to the cultural life of the community nor to the public relations of the institution.

Requirements

Fields of Concentration. Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, music education, and music-Christian education.

An evaluation in the major applied performance area is required at the end of each semester.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all music majors. A proficiency test administered by the music faculty can be taken by each music major some time before the end of the first semester of his senior year; or the student may elect four semesters of functional piano in place of the proficiency exam. A minimum grade of C is required.

Because of the need for accompanying experience all students in the fields of piano and organ may be required to serve as accompanist for certain musical groups or soloists.

Ensemble Requirements. All music majors must participate in at least one performing organization each semester unless excused by the music department.

Recitals. Those students with concentrations in applied music (Bachelor of Music) must present a short program in their junior year and a full recital in their senior year. Those students with concentrations in music education (Bachelor of Music Education) and music-Christian education (Bachelor of Science) are urged to give senior recitals in their applied area and may be required to do so at the discretion of the music faculty.

General Music Regulations

Practice Requirements. Practice is essential to applied study. Although success is not necessarily determined by a set number of practice hours, the individual teacher will use this as a means for evaluation.

Applied Music. Any student who cannot appear for a scheduled lesson is required to notify the teacher at least one hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson. Lessons missed by the teacher will be made up at the mutual convenience of student and teacher. A minimum of 2 lessons less than the total number of applied music lessons possible per semester is suggested to receive credit. Exceptions will be referred to the music faculty.

Resumes of the special requirements for the various degree programs in the department follow.

Additional music may be recommended according to individual needs and abilities.

An Orientation Guide for Music Majors at Fort Wayne Bible College is available to all students interested in music studies. This "Guide" strives to answer everything you need to know, including more specific information regarding regulations and requirements, to successfully complete the Music degree program at Fort Wayne Bible College.

1. BACHELOR OF MUSIC

The Bachelor of Music degree is given for a four year course preparing students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level. A minimum of 128.5* hours is required, distributed as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT		Elective	2	
NT	102	NT Survey		3	CE	101	Intro to C.E.	3	
EN	131, 132	Eng Comp	3	3	MU	211, 213	Adv. Theory	3	
MU	111, 113	Theory	4			212, 214	Adv. Keybd/E.T.		3
	112, 114	Keyboard/E.T.		4	MU	X5	Applied	2	2
MU	102	Phil of Music		2	MU	X6	Ensemble	*	*
MU	X5	Applied	2	2	FA	272	Intro to Art		2
MU	X6	Ensemble	*	*	SP	230	Speech Comm.	3	
PS	115	Orientation	1		SS	271, 272	World Hist.	3	3
PE		Phys. Ed.	1	1	SC	226	Hist/Phil. of Sc.		3
MI	100	Christian Outreach	2		PS	172	Gen. Psych.		3
			16*	15*				16*	16*
THIRD YEAR			HOURS		POST SESSION:				
OT-NT		Elective	6		MU	321	Form & Anal.	3	
TH	361, 362	Bib/Theo.	2		FOURTH YEAR			HOURS	
		Angel/Anthro/Hamart		2	OT-NT		Elective	2	3
MU	316	Arranging		2	NT	430	Romans	3	
ME	341, 342	Beg/Adv Cond.	2	2	TH	463, 464	Christ/Pneum/	2	
MU	X5	Applied	2	2			Soter/Eccl./Esch.		2
MU	X6	Ensemble	*	*	MU	231, 232	Music in the Church	2	2
MU	421, 422	Music History	3	3	EN		Lit. Elective	3	
SC		Lab Sc. Elect.		4	MU	X5	Applied	2	2
			15*	15*	MU	X6	Ensemble	*	*
POST SESSION:					MU	X50	Senior Recital		1/2
MU	431	Hymnology		2	MU	490	Field Wk. in Music		6
					PE		Phys. Ed.	1	
								15*	15 1/2*

* All music majors must participate in at least one performing organization each semester, unless excused by the music department.

- a. **Concentration in Voice**
16 hours of applied music, at least 12 hours in voice.
- b. **Concentration in Piano**
16 hours of applied music, at least 12 hours in piano.
- c. **Concentration in Organ**
16 hours of applied music, at least 12 hours in organ.
- d. **Concentration in Orchestral Instruments**
16 hours of applied music, at least 12 in one field.

2. BACHELOR OF MUSIC EDUCATION (5 year/4 year)

By completing concentration in this area, the student is able to meet the requirements of the Standard License in All-Grade Education in the State of Indiana. This certifies the graduate to teach music grades K-2 vocal-general-instrumental. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach. The five year program may be taken as shown below or accelerated by "testing out", displaying advanced proficiency, and/or taking summer classes.

A four year program (K-12 vocal certification) is possible for those whose interests are in vocal music only.

For further information about any of the above programs, write to the chairman of the Department of Music.

A total of 157 hours* is required for the 5-year concentration in music education distributed as follows:

FIRST YEAR				SECOND YEAR			
			HOURS				HOURS
OT	101	OT Survey	3	OT-NT-TH	Elective		2
NT	102	NT Survey	3	MI	100	Christ. Outreach	2
CE	101	Intro to C.E.	3	MU	211, 213	Adv. Theory	3
EN	131, 132	English Comp	3		212, 214	Adv. Keybd/E.T.	3
MU	111, 113	Theory	4	MU	X5	Applied	1
	112, 114	Keyboard/E.T.	4	MU	X6	Ensemble	*
MU	X5	Applied	1	PS	225	Develop. Psych.	3
MU	X6	Ensemble	*	SP	230	Speech Comm.	3
PS	115	Orientation	1	ED	250	A/V Methods	2
ED	152	Intro to Ed.	3	FA	272	Intro to Art	2
MU	102	Phil. of Music	2	ME	241, 242	Woodwinds/Brass	2
PE		Phys. Ed.	1	PS	172	General Psych.	3
				SS	271	World Hist.	3
			16*				16*

THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Elective	5	2	OT-NT		Elective		2
TH 361, 362		Bib/Theo/ Angel/Anthro/Hamart	2	2	TH 463, 464		Christ/Pneum/ Soter/Eccles/Esch	2	2
ME 341, 342		Beg/Adv. Cond.	2	2	MU 421, 422		Music History	3	3
MU 316		Arranging	2	2	ME 343, 344		Strings/Percuss.	2	1
MU X5		Applied	2	1	MU X5		Applied	2	1
MU X6		Ensemble	*	*	MU X6		Ensemble	*	*
MA 312		Statistics/Prob.		2	PS 354		Ed. Psych.		3
PE		Phys. Ed.	1		ME 441		Music for Children	2	
SS 171		Intro to Soc.	3		ME 340		Seminar in Curriculum Dev.		1
SC 316		Phys. Sc. Survey		4	ME 444		Jr. Hi/Middle Sch. Music		2
			15*	15*	SC 315		Biol. Sc. Survey	4	
								15*	15*

POST SESSION:

ME 346	Instr. Repair	2
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POST SESSION:

ME 442	High School Music	2
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FIFTH YEAR			HOURS	
NT 430		Romans	3	
OT-NT		Elective	2	
EN		Literature	3	
ME		Music Ed. Elective	2	
MU X5		Applied	2	
MU X6		Ensemble	*	
ED 357		Teach. of Read.	3	
ED 480		Student Teach.		8
			15*	8

* All music majors must participate in at least one performing organization each semester unless excused by the Music Department. Credit hours will vary, a minimum of six hours is necessary for degree requirement.

3. BACHELOR OF SCIENCE

Composite Major in Music/Christian Education

This program is designed for the purpose of preparing the student for full-time church employment in music and Christian education work. A minimum of 128 hours* is required, distributed as follows:

B.S. COMPOSITE MAJOR IN MUSIC/CHRISTIAN EDUCATION

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT 101		OT Survey	3		OT-NT		Electives		2
NT 102		NT Survey		3	MI 100		Christ. Outreach	2	
EN 131, 132		English Comp.	3	3	CE 211		Hist/Phil of C.E.	4	
MU 102		Phil of Music		2	CE 232		Prin/Meth of Tchng		3
PE		Phys. Ed.	1	1	CE 234		A/V Lab		2
PS 115		Orientation	1		MU 231, 232		Music in the Church	2	2
PS 172		Gen. Psych.		3	MU X5		Applied	1	1
MU 111, 113		Theory	4		SS 271, 272		World Hist.	3	3
112, 114		Keyboard/E.T.		4	SP 230		Speech Comm.	3	
MU X5		Applied	1	1	SC 226		Hist/Phil of Sc.		3
MU X6		Ensemble	*	*	MU X6		Ensemble	*	*
CE 101		Intro to C.E.	3					15*	16*
			16*	17*					
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Electives	4	4	NT 430		Romans	3	
TH 361, 362		Bib/Theo/ Angel/Anthro/Hamart	2	2	OT-NT		Elective	3	2
SC		Lab Sc. Elect.	4		TH 463, 464		Christ/Pneum/ Soter/Eccles/Esch	2	
ME 341, 342		Beg/Adv. Cond.	2	2	EN		Literature Elective	3	
MU X5		Applied	1	1	MU-ME		Elective	2	2
MU X6		Ensemble	*	*	MU 435, 436		Contemp. Ch. Mus	2	2
PE		Phys. Ed.		1	MU X5		Applied	1	1
MU		Music Hist. Elec.		3	MU X6		Ensemble	*	*
		Elective	2		MU 490		Field Wk. In Music		6
CE 342		CE of Children		3	CE 432		CE of Youth		2
			15*	16*	CE 442		CE of Adults		2
								16*	15*

* All music majors must participate in at least one performing organization each semester unless excused by the Music Department.

A similar program with emphasis in the area of Christian education rather than music is described in the Christian education section of this catalog.

COURSE DESCRIPTIONS

MU 100, 200, 300—Music Seminar. 1-2 hours, on demand (Education)

For non-seniors only. Private supplementary study in needed areas such as theory and music history.

MU 102—Philosophy of Music. 2 hours (Philosophy)

A review of musical literature, qualities, and function in society with stress placed upon the development of a personal philosophy of music.

MU 111, 112—Theory. 3 hours each semester. (Theory)

A basic study of diatonic harmony including chord formation, part writing, and modulation. Must be taken concurrently with MU 113 & 114. (Placement in theory area is determined by the Advanced Placement Exam.)

MU 113, 114—Keyboard & Ear Training. 1 hour each semester. (Theory)

Development of basic skills in sightsinging, keyboard improvisation, and ear training integrated with MU 111, 112.

MU 120—Introduction to Music. 2 hours (History/Literature)

For the general college student, to develop greater understanding and appreciation for good music. Introduction to the art of music and its materials.

MU 132—Ministry of Music. 2 hours (Church)

Survey for Christian workers. Music fundamentals, song leading, hymnology and use of music in the church. May be taken for elective credit in pastoral ministries, Christian education, and missions. (Not open to music majors or minors.)

MU 211, 212—Advanced Theory. 2 hours each semester (Theory)

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 213 & 214. (Prerequisite: MU 112 or passing the Advanced Placement Exam.)

MU 213, 214—Advanced Keyboard & Ear Training. 1 hour each semester (Theory)

Further development of skills in keyboard, sightsinging, and ear training including basic improvisation. Integrated with MU 211, 212.

MU 231, 232—Music in the Church. 2 hours each semester (Church)

Application of philosophy, literature, and materials to the organization and administration of church music in the non-liturgical church.

ME 241—Woodwind Methods. 2 hours (Education)

Basic techniques in the instruction of clarinet, flute, oboe, and bassoon.

ME 242—Brass Methods. 2 hours (Education)

Basic techniques in the instruction of trumpet, trombone, tuba, and French horn.

MU 316—Arranging. 2 hours (Theory)

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 112.)

MU 321—Form and Analysis. 3 hours (History/Literature)

A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 112.)

ME 340—Seminar in Curriculum Development. 1 hour (Education)

Studies in and evaluation of curriculum development and organization of elementary and secondary schools. Student as observer/aid on a regular basis in an off-campus local school will be a part of this overall experience. Required — Junior.

ME 341—Beginning Conducting. 2 hours (Education)

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

ME 342—Advanced Conducting. 2 hours (Education)

Baton technique, interpretation, conducting from band and orchestra scores, and study of public school instrumental problems. (Prerequisite: ME 341.)

ME 343—String Methods. 2 hours (Education)

Basic techniques in the instruction of violin, viola, cello, and double bass.

ME 344—Percussion Methods. 1 hour (Education)

Basic techniques in the instruction of principal percussion instruments.

ME 345—Pedagogy in Applied Music. 1 hour. (Education)

Study of methods and materials for teaching piano, organ, voice, or other instruments privately. (Offered on demand when sufficient student interest in one area is shown. May be substituted for one hour of applied lessons.)

ME 346—Instrument Repair. 2 hours. (Education)

The maintenance and repair of orchestral instruments.

MU 400—Senior Seminar. 1-2 hours, on demand (Education)

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentration in any field in their final semester.)

MU 411, 412—Counterpoint. 2 hours each semester, on demand (Theory)

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 112.)

MU 413, 414—Composition. 2 hours each semester, on demand (Theory)

Original work in various forms and media. (Prerequisite: MU 212.)

MU 419—Orchestration. 2 hours, on demand (Theory)

Instruments of orchestra and band, their range, texture, timbre. Instruments of orchestra and band, their range, texture, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 112).

MU 421, 422—Music History. 3 hours each semester (History/Literature)

The study of music from a historical stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

MU 431—Hymnology. 2 hours (Church)

The development and study of texts and tunes, authors and composers.

MU 435, 436—Contemporary Church Music. 2 hours each semester (Church)

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

ME 440—Practicum in Middle/High School Music. 2 hours

A special project course in which a student could arrange to assist a teacher in an area of special interest/importance to him/her. Project could relate to either middle or high school, or both. Among the possible areas could be general music, musical drama, marching band.

ME 441—Music for Children. 2 hours (Education)

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

ME 442—High School Music. 2 hours (Education)

A study of the scope of music in high school including the historical development, purpose, organization, and methods/materials for teaching performing groups and general music on the high school level.

ME 444—Junior High/Middle School Music. 2 hours (Education)

A study of the historical development, purpose, organization, and methods/materials for teaching general music and performing groups on the middle school level.

ME 447—Accompaniment for Children's Music. 1 hour (Education)

Development of basic skills on instruments used for accompanying children. Non-music majors taking ME 441 are required to take ME 447. However, the course is open for others not taking ME 441.

ME 448—Practicum in Elementary Music. 2 hours (Education)

In-depth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom and practical involvement with children. (Prerequisite: ME 441.)

ME X40—Voice Class. 1 hour (Education)

Beginning voice study. Foundational vocal procedures emphasizing the physiological implications of singing. Involves class participation.

ME X 41, 42, 43, 44—Piano Proficiency Lab.

1 hour each semester (Education)

Four semesters of proficiency training for music majors to be taken in sequence with minimum grade of "C". (Alternative to the Piano Proficiency Exam. May not be taken for applied credit.)

ME X45, 46—Beginning Piano Class. 1 hour each semester (Education)

College/adult class piano for beginners.

MU 490—Field Work in Music. Up to 8 hours

A practicum in the local church or community agency in which the student observes and participates in a ministry situation under the guidance of a professional. The student will observe the implications of, participate in activities common to, develop practical skills in, and gain a deeper self understanding involving an occupational ministry. This experience will come normally at the culmination of the student's program and under the direct guidance of the department.

The following course may be taken for music education credit:

ED 480—Student Teaching. 8 hours

See course description under education.

Applied Music**1 hour credit for one half-hour lesson per week.**

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight week period.

MU X51, X52—Voice. 1 hour

Private instruction in vocal technique and vocal literature from the various historical periods.

MU X53, X54—Piano. 1 hour

Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

MU X55, X56—Organ. 1 hour

Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

MU X57, X58—Private Instruction in Other Instruments

(Name of instrument to be inserted at registration) 1 hour

Private instruction in strings, woodwinds, brass and percussion. Qualified instructors are available in all fields.

MU 450—Senior Recital. ½ hour**Music Ensemble**

Chorale and Band, Brass, and Chamber Ensembles are maintained as concert groups appearing on campus and/or on tour.

MU X60—Choral Union. 1 hour, two rehearsals per week

Open to all students. Presentation of at least one major choral production such as Messiah each semester.

MU X61, X62—Chorale. 1 hour, three rehearsals per week

Membership by audition.

MU X65, X66—Concert Band. 1 hour, three rehearsals per week

Membership by audition. Instruments are available for rental.

MU X67, X68—Small Music Ensembles. ½ hour, 1 hour
Brass Ensemble, Chamber Ensemble, and vocal groups. Membership by audition.

DIVISION OF GENERAL STUDIES

Robert J. Hughes, III, Chairman

The Division of General Studies is organized to fulfill the objectives of general education. Because of the breadth of general education included in its program the Department of Preseminary Studies is within this division. In addition this division embraces specialized courses which are requisite to certain professional majors but cannot properly be classified in any major subject area offered by the college. Subject areas which make up the division include Art, English, Mathematics, Natural Science, Philosophy, Physical Education and Health, Psychology, Social Science, and Speech.

A. DEPARTMENT OF PRESEMINARY STUDIES

Wesley L. Gerig, Chairman

The Department of Preseminary Studies is designed to provide an adequate foundation for further graduate ministerial programs. In addition to the basic biblical and general studies courses required of all majors, the Preseminary major includes more course work in philosophy, sociology and other general studies, as well as three years of Greek.

The following is a resume of the program of the department.

1. BACHELOR OF ARTS

a. Major in Preseminary Studies

The degree of Bachelor of Arts with a major in preseminary studies is granted upon the satisfactory completion of 128 hours of academic work, distributed as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT	101	OT Survey	3		OT-NT		Elective		3
NT	102	NT Survey		3	NT	241, 242	Intro to NT Greek	4	4
CE	101	Intro to CE	3		PH	222	Logic		2
PH	151	Intro to Phil	2		CE	231	Bible Teaching Techniques	3	
MI	100	Christian Outreach		2	SS	271, 272	World History	3	3
EN	131, 132	Eng Comp	3	3	PH	221	Christian Apologetics	3	
MU	120	Intro to Music		2	SP	230	Speech Communications	3	
PS	115	Orientation	1		SC	226	Hist & Phil of Science		3
PS	172	General Psych		3	PE		Phys Ed		1
PE		Phys Ed	1	1					
SS	171	Intro to Sociology	3						
		Elective		2					
			16	16					

THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT		Electives	2	3	NT 430	Romans		3	
NT 341, 342		NT Greek Exegesis	3	3	NT 441, 442	Adv NT Greek		2	2
TH 361		Bibliology, Theology	2		OT-NT	Elective			2
TH 362		Angelology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology		2	
SC 315		Biol. Sc. Survey	4		TH 464	Soteriology, Ecclesiology, Eschatology			2
SS		Electives	3	3	TH 466	Pneumatology			2
PH 321		Hlst of Philosophy	3		EN	Lit Electives		3	3
SS 216		Marriage and Family		3	SS	Elective			3
		Elective		1	SP	Speech Elective		3	
						Electives		3	2
			17	15				16	16

COURSE DESCRIPTIONS

Art

FA 272—Introduction to Art. 2 hours

Designed to give the student a background for understanding art through a historical survey and to broaden his appreciation of art values.

English

EN 131—English Composition. 3 hours

A practical course in reading and writing skills with emphasis upon both clarity of thought and grammatical structure developed through the writing of paragraphs and short thesis papers and through exercises in reading and grammar.

EN 132—English Composition. 3 hours

A writing course built on EN 131 emphasizing specific types of writing (book review, report paper, research paper, news article, devotional article, and others) based upon specified reading.

EN 320—Journalism. 2 hours

Practice in writing types of news and feature articles with emphasis upon the needs of the church. (Prerequisite: EN 131, 132.)

EN 340—Publication Workshop: Newspaper. 1 hour (may be repeated for credit)

Supervised staff work on campus newspaper. Weekly, one-hour workshop for instruction in journalism. Assignments for publication given by student editor.

EN 350—Publication Workshop: Yearbook. 1 hour (may be repeated for credit)

Practical work in photography and layout. One instructional workshop per week. Assignments for publication given by the student editor.

EN 450—American Literature. 3 hours each semester

A survey from Puritan times to the present with emphasis upon the nineteenth century. Several major works will be read and six or seven short ones.

EN 459—Contemporary Literature. 3 hours

A study of literary works representative of the trends of 20th century thought with emphasis upon a Christian critique.

EN 460—World Literature. 3 hours

A survey from 500 B.C. to the 20th century concentrating on eight to ten major works. (Offered alternate years).

Mathematics**MA 201—Arithmetic For Teachers. 3 hours**

Basic tools of arithmetic and their use. Common algorithms and their properties, rational numbers, percentage, non-decimal bases of numeration, and elementary set theory.

MA 202—Introductory Algebra and Geometry. 3 hours

Emphasis is on matters useful in elementary teaching. Linear equations, graphing on the number line and coordinate plane, role of exponents in place value, relations and functions. In geometry, some attention is given to proofs, but emphasis is on the descriptive and essential metric aspects of plane and solid geometry.

MA 312—Statistics and Probability. 2 hours

Calculation and interpretation of the statistics most used in education. Types of standard scores and their properties, distribution of the normal curve, correlation, and tests of significance.

MA 480—Directed Studies in Math. 1-2 hours

Study adapted to the needs of the individual student.

Natural Science**SC 226—History and Philosophy of Science. 3 hours**

A study of the historical development of modern science, its influence upon modern culture. Special attention is given to current work in a Christian philosophy of science. Each student initiates the formulation of his own philosophy of science.

SC 314—Physical Geography and Ecology. 2 hours

A study of man's physical environment, its current ecological problems.

SC 315—Biological Science Survey. 4 hours

A study of the basic scientific theories and their applications in the areas of botany and zoology. Ethical guidelines for biological engineering are explored. Evolutionary and Scientific Creationism models are examined. Special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 316—Physical Science Survey. 4 hours

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 318—Health, Anatomy, Physiology. 2 hours

A course in the concepts of personal-community health as it relates to the structural and functional units of the human body.

SC 480—Directed Study in Natural Science. 1-2 hours

Study adapted to the needs of the individual student.

Philosophy

PH 151—Introduction to Philosophy. 2 hours

A study of the basic problems and types of philosophy together with a brief examination of modern philosophical trends.

PH 201—Christian Foundations. 2 hours

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 221—Christian Apologetics. 3 hours

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith. (Offered on alternate years with PH 321; Prerequisite: PH 151).

PH 222—Logic. 3 hours

A study of the principles and methods of correct reasoning as employed in the logical appraisal of arguments. (Offered on alternate years with PH 224).

PH 224—Ethics. 2 hours

A study of alternative approaches to ethical problems with an emphasis upon a Christian solution to selected contemporary issues. (May be substituted for PH 222 to avoid conflict in student's schedule; offered on alternate years with PH 222).

PH 321—History of Philosophy. 3 hours

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy. (Offered on alternate years with PH 221; Prerequisite: PH 151).

PH 480—Directed Study in Philosophy. 1-2 hours

A study adapted to the needs of the individual student.

Physical Education and Health

Program

No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit.

All incoming freshmen are required to take Aerobics-Team Sports their first two semesters. Therefore, a thorough physical examination should be taken before coming to school. Veterans who have served in the Armed Forces are exempt from physical education requirements.

A comprehensive program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team sports.

PE 101—Aerobics-Team Sports for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in flag football and volleyball.

PE 102—Aerobics-Team Sports for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in basketball.

PE 103—Aerobics-Team Sports for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in volleyball.

PE 104—Aerobics-Team Sports for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of the rules in basketball.

PE 232—Archery. 1 hour

Rules and basic skills and care of equipment. Student supplies six arrows.

PE 233—Badminton. 1 hour

Rules and basic skills and care of equipment and strategy. Student supplies badminton racquet.

PE 234—Golf. 1 hour

Rules and basic skills, selection and care of equipment.

PE 235—Bowling. 1 hour

Rules and basic skills, selection and care of equipment.

PE 236—Tennis. 1 hour

Rules and basic skills, selection and care of equipment. Student supplies own tennis racquet.

PE 240—Intercollegiate Athletics. 1 hour

All students who plan to participate in intercollegiate athletics may enroll in this course.

PE 251—Basketball and Softball Officiating. 1 hour

A course designed to give a thorough knowledge of the rules and mechanics of officiating basketball and softball.

PE 252—Flag Football and Volleyball Officiating. 1 hour

A course designed to give a thorough knowledge of the rules and mechanics of officiating flag football and volleyball.

PE 261—Recreational Supervision. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

Psychology

PE 115—Orientation. 1 hour

A study of principles for individual adjustment to college and life.

PS 172—General Psychology. 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 225—Developmental Psychology. 3 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth through adolescence with an emphasis on the implications for the learning process. There is emphasis on the interrelatedness of all stages and significant determinants in the development process.

PS 354—Educational Psychology. 3 hours

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to human relation skills needed for effective teaching of cultural, ethnic, and minority groups.

Social Science

SS 171—Principles of Sociology. 3 hours

An introductory study of factors underlying formation and functioning of society; group life, customs, social institutions, and processes, and their effect upon individual personality.

216—Marriage and Family. 3 hours

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.

SS 234—Principles of Economics. 3 hours

An introductory study of economic relationships and processes in modern society; prices, money, and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272—World History. 3 hours each semester

A survey of the history of man as it relates to important points in the development of Western thought, government, economics, social, religious, and aesthetic activities. The first semester covers from the Golden Age of Greece to 1815. The second semester covers from 1815 to the present.

SS 301, 302—U.S. History. 3 hours each semester

A survey of U.S. History to 1865 and from 1865 to the present time.

SS 304—American Government. 3 hours

A study of the philosophy, general principles, structure, and operation of American government; national, state, and local.

SS 316—The Christian Woman. 2 hours

A study of the basic principles for becoming a mature Christian woman. Special

attention is given to development of personality, techniques for self-improvement, and guidelines for the woman in the church.

SS 384—Communist Theory and Practice. 2 hours

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

SS 402—Social Problems. 3 hours

A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, together with proposed solutions studied from the standpoint of Christian standards.

SS 411, 412—Church History. 3 hours each semester

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

SS 480—Directed Study in Social Science. 1-2 hours

A study adapted to the needs of the individual student.

Speech

SP 050—Speech Improvement. non-credit

One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

SP 230—Speech Communication. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400—Private Instruction in Speech. 1 hour

One-half hour lesson per week, devoted to the improvement of each student according to his individual need or interest. Varied selections are prepared for delivery.

SP 330—The Dale Carnegie Course in Human Relations and Effective Speaking. 3 hours

A course designed to develop more self-confidence in public speaking, to develop the ability to communicate more effectively to individuals and groups, and to improve human relations and leadership skills. Scholarships are open only to college staff and regularly enrolled students.

SP 270—Drama Laboratory. 1 hour

Participation in religious dramatic productions. Entrance into class by tryout.

SP 280—Religious Drama. 2 hours

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. Also recommended for elementary and secondary school teachers.

SP 356—Discussion and Group Leadership. 3 hours

Theoretical and practical training for the church school worker and pastor as

leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

SP 473—Oral Interpretation. 3 hours

Theory and practice in oral reading of the Scriptures, prose, poetry and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

DEPARTMENT OF CORRESPONDENCE STUDIES

Donald R. Rickards, Director

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, biblical languages, pastoral training, Christian education, missions, philosophy, psychology, English, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)

Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Students enrolled on campus must secure the approval of the Registrar before registering for correspondence work.

Tuition for correspondence courses is \$30 per semester hour. All necessary textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

BIBLE		SEMESTER HOURS					
OT	100c	Old Testament Survey	2	NT	243c	Introduction to N.T. Greek III	3
OT	221c	Pentateuch (Genesis-Deuteronomy)	3	NT	341c	Greek Exegesis: Mark	3
OT	223c	Historical Books (Joshua to Esther)	3	NT	342c	Greek Exegesis: I Corinthians	3
OT	225c	Job to Malachi	3	NT	343c	Greek Exegesis: Galatians	3
OT	330c	Genesis	3				
NT	100c	New Testament Survey	2				
NT	103c	The Gospels	3	NT	442c	Advanced Greek Exegesis: James	2
NT	104c	Acts and Pauline Epistles	3	NT	443c	Advanced Greek Exegesis: Hebrews	2
NT	105c	Pastoral and General Epistles and the Apocalypse	2				
NT	231c	Matthew	2	THEOLOGY			
NT	234c	Acts	2	TH	261c	Bible Doctrine Survey I	2
NT	331c	John	2	TH	262c	Bible Doctrine Survey II	2
NT	430c	Romans	3	TH	361c	Doctrines of the Bible and God	2
BIBLICAL LANGUAGES				TH	362c	Doctrines of Angels, Man and Sin	2
OT	451c	Introduction to Hebrew I	2	TH	463c	Doctrines of Christ and the Holy Spirit	2
OT	452c	Introduction to Hebrew II	2				
OT	453c	Introduction to Hebrew III	2				
NT	241c	Introduction to N.T. Greek I	3	TH	464c	Doctrines of Salvation, the Church, and the Last Things	2
NT	242c	Introduction to N.T. Greek II	3				

CHRISTIAN EDUCATION				MUSIC			
CE	343c	Christian Education of Youth	3	MU	112c	Fundamentals of Music	2
CE	346c	Christian Education of Adults	3	MU	120c	Music Appreciation	2
CE	434c	Organization and Administration	3	MU	431c	Hymnology	2
COMMUNICATIONS				NATURAL SCIENCE			
EN	131c	English Composition	3	SC	221c	Human Physiology and Hygiene	3
EN	220c	English Literature to 1800	3	SC	301c	Physical Science Survey	3
EN	221c	English Literature (1800 to present)	3	SC	302c	Biological Science Survey	3
EN	230c	American Literature to 1870	3	SC	416c	Geography	3
EN	231c	American Literature (1870 to present)	3	PASTORAL TRAINING			
EN	323c	Journalism	3	PT	231c	Biblical Hermeneutics	2
SP	240c	Parliamentary Law	2	PT	152c	Personal Evangelism	2
HISTORY				PT	333c	Elements of the Sermon	2
			SEMESTER HOURS	PT	334c	Preparation of the Sermon	2
SS	270c	History of Culture I (Ancient)	3	PT	332c	Expository Preaching	2
SS	271c	History of Culture II (Medieval)	3	PT	312c	Pastoral Duties and Church Management	2
SS	272c	History of Culture III (Modern)	3	PT	442c	Pastoral Counseling	2
SS	301c	American History (to 1865)	3	PHILOSOPHY			
SS	302c	American History (1865 to present)	3	PH	251c	Introduction to Philosophy	3
SS	303c	Modern European Civilization	3	PH	323c	Introduction to Logic	3
SS	403c	Early Christianity	3	PH	325c	Christian Ethics	3
SS	404c	Medieval Christianity	3	PH	412c	Apologetics	3
SS	405c	Reformation Christianity	3	PSYCHOLOGY			
SS	406c	American Christianity	3	PS	170c	General Psychology	3
SS	407c	Modern Cults	3	PS	354c	Educational Psychology	3
				PS	355c	Mental Hygiene	3
MISSIONS				SOCIAL SCIENCE			
MI	242c	General Missions: History of Expansion of Christianity	3	SS	234c	Economics	3
AN	361c	Cultural Anthropology	3	SS	304c	Political Science	3
AN	382c	Comparative Religions	3	SS	372c	Sociology	3

CHRISTIAN WORKER'S CERTIFICATE PROGRAM

It is now possible for those who are unable to enroll for residence work to pursue a prescribed course of study through correspondence leading to a Christian Worker's Certificate. This involves a total of 32 semester hours (the equivalent of one year of work). For further information about the program write to the Director of Correspondence Studies, Fort Wayne Bible College, 1025 W. Rudisill Blvd., Fort Wayne, IN 46807.

ADULT CHRISTIAN TRAINING SCHOOL

To meet demands of Christian laymen for systematic Bible study, the Adult Christian Training School (A.C.T.S.) provides faculty members to teach non-credit courses. A.C.T.S. courses may be offered on campus and in surrounding towns where there is sufficient demand. A.C.T.S. courses are offered both in the fall and spring for 12-week terms and usually meet on a weekday evening at a convenient hour and place for both class and teacher. The cost is \$20 (\$25 in out-lying towns) per student for each course including all materials supplied to students. Home assignments are suggested but optional and there are no examinations. An optional text may be suggested at extra cost.

A.C.T.S. courses are open to all who wish to widen their knowledge about the Word of God. Courses are interdenominational. There are no prerequisites, and students need not have completed high school.

For further information on courses to be offered during the coming year write to the Academic Dean.

GOVERNING BOARD

Officers

Chairman, Dale O. Ferrier
Vice Chairman, Paul D. Robbins
Secretary, Gale Rickner, Jr.
President of College, Timothy M. Warner

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Dale O. Ferrier, Kenneth E. Geiger, Harold D. Palmer, Gale Rickner, Jr., Paul D. Robbins, Timothy M. Warner

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Ray Clendenan, Marlette, Michigan	Paul D. Robbins, West Chicago, Illinois
Dale O. Ferrier, Fort Wayne, Indiana	Edgar P. Sprunger, Berne, Indiana
Kenneth E. Geiger, Fort Wayne, Indiana	Paul A. Steiner, Fort Wayne, Indiana
Tillman Habegger, Fort Wayne, Indiana	Clyde W. Taylor, Arnold, Maryland
Burl A. Keener, Fort Wayne, Indiana	Timothy M. Warner, Fort Wayne, Indiana
Foster Klopfenstein, Grabill, Indiana	
George Murphy, Warren, Michigan	Lawrence Whiteford, Manito, Illinois

ADMINISTRATION

President	Timothy M. Warner
Vice President for Academic Affairs	Morris B. Jacobsen
Dean of Student Services	Gene Hovee
Vice President for Advancement	
Director of Business Affairs	Richard P. Cook
Registrar	Herald J. Welty
Director of Admissions	Jeffrey R. Ling
Director of Christian Service	Joy Gerig
Director of the Library	Wava Bueschlen
Director of Student Financial Aid	
Director of Correspondence Studies	Donald R. Rickards
Director of Church and Alumni Relations	
Director of Communications	Joan Mayers

Committee on Administration

Timothy M. Warner (chm.), Arlan J. Birkey, Richard P. Cook, Gene Hovee, Morris B. Jacobsen

Chancellor

Jared F. Gerig

FACULTY

Charlotte K. Binkley, B.S., M.S. **Assistant Professor of Psychology**
B.S., Fort Wayne Bible College; M.S., Indiana University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1973—.

Arlan J. Birkey, A.B., Th.B., M.Div. **Associate Professor of Greek and Bible**
A.B., Fort Wayne Bible College; Th.B., *ibid*; M.Div., Fuller Theological Seminary; residence work for Th.M., *ibid*. Fort Wayne Bible College, 1968—.

Wava M. Bueschlen, B.S., M.S.
Graduate, Fort Wayne Bible College; B.S., *ibid*.; M.S., Indiana University. Village Missionary. Fort Wayne Bible College, 1964—.

Daryl W. Cartmel, A.B., M.A., M.A. **Associate Professor of Missions**
Graduate, College of Bible (Australian Churches of Christ); student, Nyack Missionary College and New York University; A.B., Butler University; M.A., Hartford Seminary; M.A., Ball State University; Doctoral Study, Fuller Theological Seminary. Missionary to India; teacher and registrar, Union Biblical Seminary (Yeotmal, India). Fort Wayne Bible College, 1968—.

Eunice J. Conrad, A.B., M.A. **Associate Professor of English**
Student at Purdue University Extension; A.B., Wheaton College; M.A., Indiana University; graduate study, Indiana University and Purdue University. Teacher, Mill Creek High School. Fort Wayne Bible College, 1957—.

Sterling R. Demond, A.A., B.A., M.A. **Assistant Professor of Christian Education**
A.A., Kellogg Community College; B.A., Marion College; M.A., Wheaton College; D.Min. candidate, Luther Rice Seminary. Pastoral ministry; camping ministry. Fort Wayne Bible College, 1974—.

Edith Ehlke, A.B., A.M.L.S.* **Professor**
Student at Western Michigan Teachers College; graduate, Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College; graduate student at Lehigh University; A.M.L.S., University of Michigan. Teacher in Michigan public schools, commercial schools, Allentown Bible Institute. Fort Wayne Bible College, 1946—.

Ferguson, Barbara, B.S., M.S. **Assistant Professor of Social Studies**
B.S., University of Nebraska; M.S., University of Wisconsin; graduate study, University of New York and Grace Theological Seminary. Teacher, high schools in Missouri Valley, Iowa and Wisconsin Rapids, Wisconsin. Fort Wayne Bible College, 1976—.

Dale O. Ferrier, B.S., M.S.B.A.* **Instructor in Christian Education**
B.S., Fort Wayne Bible College; M.S.B.A., Indiana University. Chairman, governing board, Fort Wayne Bible College; president, Indiana Wire and Die Co., Inc.; instructor, Dale Carnegie Courses; graduate, American Management Association Management Course. Fort Wayne Bible College, 1975—.

Ira A. Gerig, B.M., M.Mus. **Professor of Music**
Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E.

Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M. Mus., Northwestern University. Teacher of music, Huntington College, Moody Bible Institute, and Pacific Bible College, Church music ministry. Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Jared F. Gerig, A.B., Th.B., M.A., D.D.

Chancellor, Professor

Graduate, Fort Wayne Bible College; Th.B., Malone; A.B., Cleveland State University; M.A., Arizona State University (Tempe); graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College. Pastoral ministry; Dean, Fort Wayne Bible College and Pacific Bible College; President of the Missionary Church; visiting professor, American Institute of Holy Land Studies, Jerusalem, Israel. Part-time teacher, Fort Wayne Bible College; President, *ibid.*, 1958-1971; Chancellor, *ibid.*, 1971—.

Joy Gerig, B.R.E., M.S.

Director of Christian Service, Assistant Professor

Graduate, Fort Wayne Bible College; B.R.E., *ibid.* M.S., Guidance and Counseling, St. Francis College. Piano teacher, Castle Music Studios; associate pastor. Fort Wayne Bible College, 1959—.

Wesley L. Gerig

Professor of Bible and Theology

A.B., M.Div., Th.M., Ph.D.

A.B., Fort Wayne Bible College; M.Div., Fuller Theological Seminary; Th.M., *ibid.*, graduate teaching assistant, University of Iowa; Ph.D., *ibid.*; Fort Wayne Bible College, 1957; Academic Dean, *ibid.*, 1971-1973; teacher, *ibid.*, 1974—.

Ken Goldsmith, B.A.*

Instructor in Christian Education

B.A., Houghton College; graduate study, University of Michigan and Wayne State University. Teacher in public junior high and secondary schools; director of Youth Guidance, St. Clair County, Michigan, Urban Youth Ventures. Fort Wayne Bible College, 1974—.

Jody D. Grandlienard, B.M., M.M.*

Instructor in Music

B.M., Wheaton College; M.M., American Conservatory of Music (Chicago). Fort Wayne Bible College, 1975—.

Grant C. Hoatson, A.B., M.A., Ed.D.

Director of Instructional Services

Associate Professor

A.B., Wheaton College; M.A., Ohio State University; Ed.D., Indiana University. Film director, WLW-C, Columbus, O., and WPTA-TV, Fort Wayne. Fort Wayne Bible College, 1958—.

Gene H. Hovee, A.B., M.Div., M.A., Ph.D.

**Associate Professor
of Bible and Homiletics**

A.B., Northwest Nazarene College; M.Div., Fuller Theological Seminary; M.A., University of Oregon; Ph.D., University of Illinois. Pastoral ministry. Fort Wayne Bible College, 1967—.

Robert J. Hughes, III, M.Div., Th.M., D.V.M.

Professor of Science

D.V.M., Texas Agricultural and Mechanical University; graduate, Moody Bible Institute; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; graduate studies, Wichita State University and Tabor College. General practice, veterinarian;

teacher, Kansas City Bible College; acting dean and registrar, *ibid.*; supervisor, work study program; veterinary meat inspector, USDA; superintendent, Berean Academy; teacher, *ibid.*; part-time pastoral ministry. Fort Wayne Bible College 1968—.

Morris B. Jacobsen

**Vice President for Academic Affairs
Professor**

Diploma, Prairie Bible Institute, Canada; B.A., Fort Wayne Bible College; M.A., Indiana University; Ph. D., *ibid.* Missionary, Japan Evangelical Missions; director, Church Growth Research Institute, Tokyo; teacher, Kashiwazaki Bible Institute, Tokyo Christian College; lecturer, Niigata University, Tokyo Postal Training College, Covenant Seminary, Tokyo. Fort Wayne Bible College, 1978—.

Don W. Klopfenstein, A.B., B.D., M.A., M.S.*

**Assistant Professor
in Correspondence Studies**

A.B., Taylor University; B.D., Asbury Seminary; M.A., Western Reserve University; M.S., St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1967—.

Weldon O. Klopfenstein, Th.B., D.D.*

Professor Emeritus

Graduate, Fort Wayne Bible College; D.D., *ibid.*; Th.B., Northern Baptist Theological Seminary. Pastoral ministry, Fort Wayne Bible College, 1952—.

Jacquilyn K. Loomis, B.S.*

Instructor in Music

Student, Indiana University; B.S., Indiana State University. Teacher, LaPorte Co., Indiana; faculty, Eastern Michigan University, Wheaton College Conservatory; church organist. Fort Wayne Bible College, 1972—.

James P. Loomis, B.S., M.M., A.Mus.D.

Associate Professor of Music

B.S. in Mus. Ed., Bowling Green State University; M.M., University of Michigan; A.Mus.D., University of Michigan. Part-time teacher, Bowling Green State University, Adrian College; teacher, Ohio and Michigan public schools, Valparaiso University, Wheaton College. Church music ministry. Fort Wayne Bible College, 1972—.

Joan Mayers, B.S., M.S.

Director of Communications

B.S., Toccoa Falls Institute; M.S., St. Francis College. Teacher in Pensacola Christian Grade School; director, Portage County Child Evangelism Fellowship. Acting Director of Student Services and teacher, Fort Wayne Bible College, 1967—.

Phyllis Miller, B.S.

Instructor in Women's Physical Education

B.S., Taylor University. Instructor, Earlham College; assistant director of Y.W.C.A., Fort Wayne; teacher, St. Paul's Lutheran School, Fort Wayne; substitute teacher in Fort Wayne high and junior high schools. Fort Wayne Bible College, 1970—.

Stephen H. Morley, A.B. Coach, Assistant Professor of Physical Education

A.B., Fort Wayne Bible College; graduate study, Grace Theological Seminary and Ball State University. Assistant to the coach, and now teacher of physical education, Fort Wayne Bible College, 1967—.

Ted D. Nickel, B.S., M.S.

Associate Professor of Education

B.S., Wheaton College; graduate study, University of Minnesota; M.S., Kansas State Teachers College. Teacher, Berean Academy, Meade Bible Academy, and Central Christian High School. Fort Wayne Bible College, 1962—.

Jay D. Platte, B.M.E., M.A.

Assistant Professor of Music

Student, Purdue University, Indianapolis campus; B.M.E., Fort Wayne Bible College; graduate study, Ball State University and St. Francis College; M.A., Ball State University; D.A. Candidate, *ibid.* Church music ministry. Fort Wayne Bible College, 1968—.

Shirley Platte, B.M.E., M.A.*

Instructor in Music

Student, Bowling Green State University; B.M.E., Fort Wayne Bible College. Graduate study, Indiana University, Fort Wayne Regional Campus; M.A., Ball State University. Teacher, Fort Wayne Community Schools; certified instructor, National Piano Foundation; church organist. Fort Wayne Bible College, 1972—.

Donald R. Rickards, B.A., M.A., Ph.D.

Associate Professor of Missions

Graduate, Philadelphia College of Bible; B.A., Columbia Bible College; M.A., Hartford Seminary Foundation; Ph.D., Hartford Seminary Foundation. Missionary to North Africa; chairman, Department of Missions, Washington Bible College; teacher, Dallas Theological Seminary. Pastoral ministry. Fort Wayne Bible College, 1976—.

Ronald C. Scharfe, B.A., M.Div., Th.M.

Associate Professor of Bible

B.A. Carleton University, Canada; M. Div., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary. Assistant to librarian, Westminster Theological Seminary; assistant, Canadian Government Libraries; associate librarian, Trinity Evangelical Divinity School; Pastoral ministry. Fort Wayne Bible College, 1970—.

Milton J. Sinn, B.S., M.S.*

Instructor in Speech

B.S., Fort Wayne Bible College; M.S., St. Francis College. Teacher, East Allen County Schools. Fort Wayne Bible College, 1974—.

Joseph B. Snider, B.A., Th.M.

Assistant Professor of Christian Education

B.A., Cedarville College; Th.M., Dallas Theological Seminary. Area director, Young Life. Fort Wayne Bible College, 1974—.

Sonja S. Strahm, B.S., M.S.

Assistant Professor of English

B.S., Taylor University; M.S., St. Francis College. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1974—.

Robert C. Strubhar, A.B., M.A.

Associate Professor of Pastoral Ministry

Graduate, Fort Wayne Bible College; student, Winona Lake School of Theology, University of Denver, Fuller Summer Seminary; A.B., Westmont College; M.A., Wheaton Graduate School of Theology; Doctoral Study, Trinity Evangelical Divinity School; Pastoral and evangelistic ministry. Fort Wayne Bible College, 1966—.

Timothy M. Warner, A.B., S.T.B., M.A., Ed.D.

**President
Professor**

A.B., Taylor University; S.T.B., New York Theological Seminary; M.A., New York University; Ed.D., Indiana University. Missionary to Sierra Leone, Africa; U.S. Army Chaplain's Assistant, European Theatre; pastoral ministry, New York. Dean of Men, Fort Wayne Bible College; Dean of Students, *ibid.*; teacher, *ibid.*; Dean, *ibid.*; President, *ibid.*, 1959—.

Alice Joy Weddle, B.S., M.S. Assistant Professor of Elementary Education
B.S., Fort Wayne Bible College; M.S., Indiana University; Ed.D. candidate, Ball State University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1971—.

W. Forest Weddle, A.B., M.S., Ph.D. Professor of Bible Archaeology
A.B., Fort Wayne Bible College; M.S., Indiana University; Ph.D., *ibid.* Pastoral ministry; instructor, Temple Missionary Training School; Dean, *ibid.* Fort Wayne Bible College, 1957—.

Herald J. Welty, B.R.E., M.S. Registrar
Associate Professor of Pastoral Ministry
Graduate, Fort Wayne Bible College; B.R.E., *ibid.*; M.S. in Ed., Indiana University; graduate study, Butler University; St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1960—.

Wayne A. Widder, B.A., Th.M. Associate Professor of Christian Education
B.A., Northwestern College; Th.M., Dallas Theological Seminary; D.Min. candidate, Concordia Theological Seminary; Pastoral ministry. Fort Wayne Bible College, 1965—.

* part-time

ACADEMIC CALENDAR

Fall Semester 1978

New student orientation	8:00 a.m. August 28
Registration: returning & transfer students.	8:30 a.m. August 29
Registration: freshmen	8:30 a.m. August 30
Classes begin	8:00 a.m. September 5
Preregistration	November 13-17
Thanksgiving Vacation	1:00 p.m. November 22
Classes resume	8:00 a.m. November 27
Final exams (semester ends after last exam).	December 18-21

Spring Semester 1979

Registration	8:30 a.m. January 10
Classes begin	8:00 a.m. January 11
Spring vacation begins	3:00 p.m. March 9
Classes resume	8:00 a.m. March 19
Preregistration	April 9-12
Final exams	May 7-11
Baccalaureate, Commencement	May 13
Post Session I	May 15-25
Post Session II.	May 29-June 13